英语实用写作(2)课程教学大纲

| 课程基本信息(Course Information) | | | | | | |
|--------------------------------------|---|-----------------------|------------|--------|---------------|---|
| 课程代码 (Course Code) | EN258 | *学时 (Credit Hours) | 16 | | 学分 redits) | 2 |
| *课程名称 | (中文) 英语实用写作(2) | | | | | |
| (Course Name) | (英文) English Practical Writing | | | | | |
| 课程性质 (Course Type) | 选修课(Elective Course) | | | | | |
| 授课对象 (Audience) | 本科学生 (Undergraduates) | | | | | |
| 授课语言 (Language of Instruction) | 英语 (English) | | | | | |
| *开课院系 (School) | 外国语学院(School of Foreign Languages) | | | | | |
| 先修课程 (Prerequisite) | | | | | | |
| 授课教师 | 课程网址 | | | | | |
| (Instructor) | | | (Course We | bpage) | | |
| *课程简介 (Description) | 该课程旨在培养学生根据不同的读者和交际目的,正确、有效地撰写特定的文本。通过这门课的学习,学生将有机会了解并操练一些实用文体,包括邮件、研究提案、个人陈述等。通过开展自我反思、自我评估和同伴评价等活动,这门课还特别重视培养学生的团队协作与批判性思维能力。 | | | | | |
| *课程简介 (Description) | Students enrolled in English Writing for Specific Purposes (EWSP) will have the opportunity to develop critical reading and writing skills required for composing a variety of forms of communication for different purposes and audiences. You will be able to explore different practical genres like emails, research proposals and personal statements, and practice skills needed for achieving those communicative purposes. In this course, you will also learn how to use reflection, self-assessment and peer-assessment to become a more independent and competent reader and writer. | | | | | |

| 课程教学大纲(Course Syllabus) | | | | | | |
|---|---|--------|---|-----------------------------|-----------------|--------------------|
| *学习目标 (Learning Outcomes) | After completing the course, students will: Establish sound written communicative competence in English in everyday lives Build effective written communication skills in various social and cultural activities Develop a critical mind for communicative needs and requirements and respond in written form effectively. | | | | | |
| | 教学内容 | 学 时 | 教学方式 | 作业及要求 | 基 本 要求 | 考查方式 |
| *教学内容、进度 安排及要求 (Class Schedule & Requirements) | Letter of Recommendation | 2 | Lecture, Discussion and Group Work | Letter of Recommendation | First Draft | Written submission |
| | Letter of Recommendation | 2 | Group discussion and peer review | Letter of Recommendation | Final Draft | Written submission |
| | Research Proposal | 2 | Lecture, Discussion and Group Work | Research Proposal | First Draft | Written submission |
| | Research Proposal | 2 | Group discussion and peer review | Research Proposal | Second Draft | Written submission |
| | Research Proposal | 2 | Group discussion and peer review | Research Proposal | Final Draft | Written submission |
| | Personal Statement | 2 | Lecture, Discussion and Group Work | Personal Statement | First Draft | Written submission |
| | Personal Statement | 2 | Group discussion and peer review | Personal Statement | Second Draft | Written submission |
| | Personal Statement | 2 | Group discussion | Personal Statement | Final Draft | Written submission |

| | | and peer review |
|---------------------|--------------------------|---------------------------|
| *考核方式 | 课堂活动: 40% | Classroom activities: 40% |
| (Grading) 与作作业: 40% | Writing assignments: 40% | |
| | 期末考试: 20% | Final exam: 20% |

Roundy, D. & Liu, X. (2014). Creative Writing for English as Foreign

*教材或参考资 料(Textbooks & Other Materials)