

## Syllabus of “English Culture”

(Course Information)					
(Course Code)	EN121	* (Credit Hours)	32	* (Credits)	2
* (Course Name)	English Culture				
(Course Type)	Mandatory				
(Audience)	Freshman students				
(Language of Instruction)	English				
* (School)	School of Foreign Languages				
(Prerequisite)	none				
(Instructor)	Frank Lovell	(Course Webpage)			
* (Description)					
* (Description)	This course is designed to teach students about many of the cultural characteristics of various English speaking countries. The primary focus of the lessons will deal with Britain, Canada, New Zealand, Australia, and the United States. Students will learn about the shaping and changing of each culture. Study will involve a look at forms of government, marriage, death, music, entertainment, fashion, literature, holidays, religions and their influences on culture, sports and recreation, national symbols, and educational systems. Students will be required to speak only English in class, thus improving their English skills. Grading will be based upon written examinations, presentations, group and class participation, and assignment researching various aspects of these cultures. Students will present one group presentation in class. Assignments and activities are designed to improve the student’s knowledge and understanding of each country in an effort to better appreciate each.				
(course syllabus)					

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(Learning Outcomes)

1. Demonstrate an in-depth understanding of various English speaking governments. (A5.1.2)
2. Demonstrate through written testing and speaking an understanding of American and British music and entertainment. (A5.1.1; B5)
3. Demonstrate and understand basic American and British customs, the dos and don'ts while living or visiting in these countries. (A5.1.2)
4. Demonstrate through written and oral testing a basic understanding of the United States and British history. (A5.2.2)
5. Gain a greater understanding of the educational systems in these countries. ()
6. Begin to understand and appreciate more fully the daily life in each of these countries. (C 5)

Content	Time	Teaching Method	Assignment	Basic Requirement	Checking Method
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Introduction

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(Class Schedule  
& Requirements)

In English

				on	individual participati on
American holidays, sports, and recreation	1hr 40 min	Lecture and active group activities, and video presentations	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n based upon individual participati on
Religions	1hr 40 min	Lecture and peer teaching	Listening, speaking, and teaching one another	Speaking, listening, and group participati on	Teacher observatio n based upon individual participati on
Midterm	1hr 40 min	Testing	Testing	Testing	50 question examinatio n
Symbols, dos, and don't of English speaking countries	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n based upon individual participati on
Educational systems	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n based upon individual participati on
More holidays and traditions	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n based upon individual participati on
Final Exam	1hr 40 min	Testing	Testing	Testing	50 question examinatio n

